

Curriculum Review

Love Out Loud Lower Primary Series 2

Love Out Loud is a not-for-profit charity established to provide Christian video scripture lessons to children in Australia and New Zealand public schools, and beyond. © 2020 Reviewed March 2026
RI Curricula are referred to by the Department of Education Qld as RI Program Materials

Executive Summary

In 2019, the Multi-Faiths RI Network commissioned an independent review of common curriculum materials used by Religious Instructors in Queensland State Schools. The focus of the review was to assist Principals to be confident that curriculum materials comply with Department of Education Queensland policy requirements. This report is a review of the Love Out Loud Lower Primary Series 2 curriculum materials against 15 policy areas of focus. The review purpose and process are outlined in a separate document on the website multifaithsri.org.au.

Outcome:

Love Out Loud Lower Primary Series 2 is highly compliant with the Queensland Department of Education policy.

Access to the **Love Out Loud Lower Primary Series 2** is via the Love Out Loud Website <https://loveoutloudoz.com/> which is operated by Love Out Loud Oz PTY. LTD. (ABN 26 233 450 873). The program is a totally web based program. There is no workbook for students, nor a teachers' handbook. There is a scope and sequence document available for downloading on the website.

There is a total of 32 lessons. Each lesson is a video-based program of approximately 25 minutes. The video for lesson 2 was not available, however the script for the lesson was made available to the reviewer. The Religious Instructor (RI) is expected to show the video presentation to the children and then discuss aspects of the video and reinforce its key messages as outlined in the 'Scope and Sequence' document. The videos contain several actors who play different roles supported by a range of puppet characters. There is a continuation of the model from Love Out Loud Lower Primary Series 1, in that the video generally commences with one of the human characters collecting mail from the letter box. The mode of presentation is highly engaging for lower primary school children. Throughout the video the children are encouraged to engage with the presenter through movement and song.

The lessons are organised around the themes from the Bible, commencing with an introduction that the Bible is the complete guidebook to God. The resources are easy to use and designed to be attractive and engaging for children.

There is an accompanying "Scope and Sequence" document, which provides an overview of the lessons. At the end of each lesson there is a multichoice assessment for the children to answer. This is designed to reinforce key concepts of the lesson.

For many lessons, but not all, there is additional information available on the Love Out Loud website. This additional information contains:

- Episode Details
- Aims
- Bible References

- Songs Included
- Values Highlighted
- Video Download

There are some lessons in the online edition where an RI Instructor would need to show consideration. These aspects of lessons are highlighted in the lesson plan. For example:

- a) Lesson 10 mentions Easter Eggs. It is important that food is not distributed in class as there is every chance that a child in the class will have a food allergy to e.g. eggs, milk, or gluten. As per the “Smart choices - healthy food and drink supply strategy for Queensland schools”

A lesson-by-lesson analysis and details about any areas of concern and recommendations are provided in this report to support RI Instructors in complying with Department of Education policy.

Reviewer:
Peter Doyle, Retired Queensland Department of Education Principal
March, 2026

Curriculum details

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Love Out Loud

All Love Out Loud lessons are approximately 25 minutes in length.

There are 32 engaging lessons, with each lesson organised in a similar way.

- Checking the mailbox, where the focus of the lesson is outlined through the letters in the mailbox.
- Song and movement activity.
- Reference to the Bible.
- Song and Movement Activity.
- Bible Story.
- Verbal assessment activity.
- Demonstrated drawing activity.

Each lesson highlights up to 3 values including:

- Authenticity
- Care
- Character
- Faith
- Faith in God
- Hope
- Knowledge
- Trust

Lesson 31 is a craft lesson, requiring access to paper, scissors, glue, various decorations along with a pencil and ruler. Some children will require assistance with this activity, depending upon the development of their fine motor skills. The RI Instructors need to be mindful of the safety aspects of students having access to scissors, glue and fine items such as pompoms and glitter.

In some lessons the RI Instructor is expected to lead the children in prayer, and space is provided during the video, towards the end of the lesson. Space for this will need to be negotiated with the class teacher.

Lesson by Lesson Review

- Reviewed as compliant.
- Reviewers noted that while these activities are compliant, RI Instructors would need to take additional care with these activities.
- Reviewers indicated that caution should be exercised and that this lesson or part of the lesson may cause compliance concerns.

- Sections of this lesson were not compliant.
- N/A Not applicable.
- * Updates in new edition have addressed the issues raised.

Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	
1. Appropriate age and lesson time																																	
2. Supporting a cooperative arrangement. No leaving of materials																																	
3. No proselytizing or promotion of outside school activities and publications																																	
4. No activities or content that would cause harm to a child (physical, psychological or emotional well-being)																																	
5. Supports and promotes a safe, supportive and disciplined learning environment																																	
6. Responds to diverse learning needs – level and age																																	
7a. A safe physical and cyber learning environment - supports wellbeing																																	
7b. Fosters behavioural strengths																																	
7c. Builds positive relationships (peers, staff, parents, community) and promotes positive social interactions																																	
7d, e. Encourages inclusivity, diversity																																	
8. Safe supportive environment, free from bullying, discrimination, harassment																																	
9. Responsive to school behaviour plan, safe supportive and disciplined learning environment																																	
10. Smart choices - healthy food and drink																																	
11. Consistent with Code of School Behaviour																																	
12. Risk - suggests undertaking an assessment and identifies where risk assessment is needed																																	
13. Promotes responsible care and use of animals																																	
14. Does not include activities using items that may cause allergic reactions																																	
15. Supports effective communication between students, parents, communities that is inclusive and valued																																	

Review Commentary

Strengths

- **The lessons all have suggestions for learning activities that involve students.**
 - a. Activities are suggested for students to engage in craft activities, songs.
 - b. Little writing is required from students in the optional activities. Most responses required are verbal and auditory.
 - c. Some lessons require the RI Instructor to pause the video and initiate a discussion with children.
 - d. No food is shared in the lessons.
 - e. No live animals are required in the presentation of lessons. In lesson 25 the children are advised to seek permission and ask the owner of an animal if it may be patted.
 - f. All lessons are planned for an indoor classroom. It is important that RI Instructors liaise with the class teacher, prior to the lesson, as to any arrangements which need to be made to facilitate the lesson.
 - g. Little organisation is required. RI Instructors will need access to a smart screen television to project the video. To reduce the possibility of accidents while the children are engaged in movement activities it will be necessary to ensure that the learning space is clear of furniture and teaching resources e.g. blocks, toys, and books. The usual resources that students would have and regularly use in their classroom such as glue, scissors, pencils, crayons should be freely available.
- **Lessons support students to grow in faith and social skills:** Students are encouraged to think about how to grow in a manner which encompasses the Christian principles of Love, Joy, Peace, Patience, Kindness, Goodness, Faithfulness, Gentleness and Self-Control.

Considerations

- **Lesson Handbook.** While a lesson handbook is not provided for RI Instructors it is important that Instructors view the video presentation prior to the lesson and familiarise themselves with the content, and of any additional preparation required e.g. a prayer. An outline of each lesson can be found on the Love Out Loud website.
- **Lesson Space** As lessons involve songs and dance the learning space should be cleared of furniture and be large enough for the children to move about when singing.
- **Ability of Students.** Not all students will have acquired the same level of drawing, reading, speaking and writing skills. Instructors need to be aware of this to cater for individual differences and abilities.

Policy Compliance

The curriculum materials **are compliant** with the 15 policy areas of focus identified in collaboration with the Department of Education policy advisors, drawn from:

- The Education (General Provisions) Act 2006.
- The Department of Education's Safe, Supportive and Disciplined School Environment Procedure
- P-12 curriculum, assessment and reporting framework
- Student Learning and Wellbeing Framework
- Inclusive Education Policy
- Statement of expectations for a disciplined school environment
- Smart choices - healthy food and drink supply strategy for Queensland schools
- The Code of School Behaviour
- Managing Risks in School Curriculum Activities

- Animal Use in Queensland state schools
- Smart choices - healthy food and drink supply strategy for Queensland schools
- Parent and Community Engagement framework

Overall Comment from the review team:

“Love Out Loud Lower Primary Series 2” is an easy and ready-to-use resource. The lessons are appropriate for short lessons with school children. The lessons provide opportunities for children to learn about important bible stories through discussions, reflections, and activities.